



In the **Evaluations Department**, our team creates a welcoming environment for families seeking special education evaluations for children ages 2.5 to 5. We take a multidisciplinary approach to the evaluation process, bringing together licensed and experienced professionals in special education, psychology, speech and language, occupational therapy, and physical therapy.

Who Do We Serve:

- Families with children ages 2.5 - 5 years that are seeking special education services through the NYC DOE.
- Preschool special education services are available for children who have developmental delays or disabilities, at no cost to families. These services support growth across multiple areas, including learning, speech and language, physical development, social-emotional skills, and both fine and gross motor abilities.

What We Do:

- We conduct **evaluations** to determine if a child is eligible for **preschool special education services** through the NYC DOE.
- We also evaluate those children aging out of Early Intervention Programs.
- These evaluations are designed to provide an overall picture of a child's development, learning style, strengths, and weaknesses, as well as the educational impact on the child.

Our Evaluation Process: Children are assessed in several areas to ensure a well-rounded understanding of their needs.

- **Psychological Evaluation:** Looks at what a child knows, their cognitive intelligence, behavior, and emotional status.
- **Education Evaluation:** Looks at a child's pre-academic skills in addition to cognitive, language and communication, social - emotional, motor skills, and adaptive behaviors.

- **Social History:** a required parent-completed evaluation that captures a child's developmental, medical, and family history, as well as their current level of functioning.
- **Observation:** Takes place in a child's home, classroom, daycare, or any other natural environment.
- **Speech and Language:** Measures a child's communication skills. (Expressive, Receptive, articulation, and social communication.)
- **Occupational Therapy:** Assesses a child's fine motor, gross motor, sensory processing, and self-care skills.
- **Physical Therapy:** Assesses a child's gross motor skills, strength, balance, coordination, and functional mobility.

At the End of the Process : These evaluations help CPSE (Committee on Preschool Special Education) to determine if a child has a disability and identify appropriate services for support. If services are recommended, the evaluations guide the development of an IEP (Individualized Education Plan) outlining the child's strengths, needs, and goals.

Types of Support: SEIT, (Special Education Itinerant Teacher) Special Education classroom settings, Speech and Language, Occupational, and/or Physical Therapy services, and counseling.

Contact Information for Our Evaluations Department: 718-370-7529, Option 3